

LOS ANGELES UNIFIED SCHOOL DISTRICT
Mayberry Street School
2020 - 2021 Title I Parent Involvement Policy

Mayberry Street School has developed a written Title I parental involvement policy with input from parents. It has distributed the policy to students to be taken home to parents of Title I students. The policy describes the means for carrying out the following Title I parental involvement requirements [20 USC 6318 Section 1118(c)-(f) inclusive].

Section I: POLICY INVOLVEMENT

To involve parents in the Title I program at Mayberry Street School, the following practices have been established:

- The school convenes an annual meeting to inform parents of Title I students about Title I requirements and about the right of parents to be involved in the Title I program.
 - We hold an informational meeting at the beginning of the school year to inform parents about Title I requirements and parent rights and resources.
 - Ongoing announcements will serve as means to recruit parents and surrounding community members. The school's marquee, written announcements, flyers, display cases, Blackboard Connect, school website and other means will be utilized to inform our parents about the meeting.
- The school offers a flexible number of meetings for parents, such as meetings in the morning or evening.
 - Mayberry Elementary holds committee meetings for the EL Subcommittee once a month. EL Subcommittee will meet for a minimum of six (6) meetings per year.
 - Currently our SSC and EL Subcommittee meetings are held once a month, afterschool, on the 3rd Thursday of each month.
- The school involves parents of Title I students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I programs and the Title I parental involvement policy.
 - Parents are involved in the planning, review, and improvement of Mayberry's Title I program and Title I parent involvement policy during the school year.
 - Reminders announcing the meetings are sent out to parents regarding the meeting date and time, as well as topics to be covered. Parents are surveyed at the beginning of the school year regarding parent training topics and areas of interest.
 - Topics that are discussed during the meeting include: data analysis (review of SBAC scores, School Quality Improvement Index and School Report Card), review and annual evaluation of the Single School Plan for Student Achievement, Budget allocations and Budget expenses.
 - The EL Subcommittee and SSC review the Title I Parent Involvement Policy and School Compact each year. Revisions to the Parent Involvement policy are made based on student achievement data and suggestions.
 - We actively involve parent participation by conducting annual surveys sent home.
- The school provides parents of Title I students with timely information about Title I programs.
 - Title I meetings are announced through a flyer in our written announcements, Blackboard Connect and posted on our school marquee and display cases that are accessible to parents.
 - Parents are also informed about Title I programs through meetings, through monthly newsletters that are sent home and on our website at www.mayberrystreetelementaryschool.org.

- The school provides parents of Title I students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet.
 - Parents receive information during our school council meetings, Back-to-School night, Open House and parent conferences regarding curriculum, academic assessment and proficiency levels students are expected to meet.
 - During Back-to-School Night, monthly Coffee with the Principal and Parent Conferences, teachers and administrators explain and share state standards with parents. Workshops are conducted during our School Site Council meetings and Coffee with the Principal to help parents understand rubrics, standards, and proficiency levels in order to help their child succeed in school.
 - Parent conferences, progress reports, Unsatisfactory/Complimentary notices, and report cards help parents understand their child's academic proficiency.
 - The Title I Coordinator will explain CELDT, ELPAC and SBAC testing and how the school uses the results of the test to inform instruction.
- If requested by parents of Title I students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children.
 - Parents are invited to attend SSC and EL Subcommittee meetings and participate in decisions related to their child(ren).
 - All support personnel are available to meet with parents to discuss individual student needs.
 - All oral and written communication is translated into Spanish.

Section II: BUILDING CAPACITY

Mayberry Street school engages parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices.

- The school provides parents with assistance in understanding the State's academic content standards, assessments, and how to monitor a child's progress and work with educators to improve the achievement of their children.
 - During our annual Back-to-School night, at the beginning of the school year, teachers explain to parents the state content standards. Parents are also given tips on how to monitor progress and improve the achievement of their children.
 - Teachers explain the connection between the content standards, grades, and state testing measures during parent conferences.
 - The Title I Coordinator provides training for parents, during parent meetings on the various tests that students take during the school year. The training workshops are announced at our monthly council meetings.
- The school provides parents with materials and training to help them work with their children to improve their children's achievement.
 - We have annual family nights (Literacy Night and STEM Night) that are spread out throughout the academic year.
 - Monthly Coffee with the Principal meetings.
 - Monthly parent advisory committee and School Site Council meetings.
 - Monthly parent newsletters in English and Spanish which provide techniques on how to help your child at home.
 - Meetings with Pupil Services and Attendance counselor.
- With the assistance of parents, the school educates staff members about the value of parent contributions, and in how to reach out to, communicate with and work with parents as equal partners.
 - Parents volunteer at the school in a variety of ways so that they support the entire school program, including in the classrooms, participating on school advisory/governance committees, beautifying the campus, implementing our

- Morning Valet Program, serving as ushers during school performances, and through our active Parent-Teacher Association.
 - Community Representative is available in the Parent Center.
- The school coordinates and integrates the Title I parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children.
 - Various outside agencies make presentations to parents on community awareness, health issues etc.
- The school distributes information related to school and parent programs, meetings, and other activities to parents in a format and language that the parents understand.
 - Mayberry sends monthly newsletters and to parents in both English and Spanish to inform parents about events and programs. The school utilizes the Blackboard Connect phone system and school website to inform parents of special events, changes in schedules, holidays, etc. in both English and Spanish.
 - The School arranges for oral language translation during parent conferences and advisory meetings.
- The school provides support for parental involvement activities requested by parents.
 - Title I funds are used to support the activities, and the times of meetings are based upon parent request.
 - Invitations are sent to parents by students, inviting them to student assemblies and performances.
 - Parents are able to serve as volunteers and take part in classroom observation.
 - Parents are able to participate in the planning of our annual fundraiser, a schoolwide/community event.

Section III: SHARED RESPONSIBILITIES FOR HIGH ACADEMIC ACHIEVEMENT

Mayberry Street School distributes a school-parent compact to parents annually. The compact, which has been jointly developed with parents outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the California Common Core and California Content Standards.

The school-parent compact describes specific ways the school and families will partner to help children achieve the State's high academic standards. It addresses the following legally required items, as well as other items suggested by parents of Title I students.

- The school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables children to meet the state's academic achievement standards.
- The ways parents will be responsible for supporting their children's learning.
- The importance of ongoing communication between parents and teachers through, at a minimum, annual parent-teacher conferences'', frequent reports on student progress, access to staff, opportunities to volunteer and participate in their child's class and opportunities to observe classroom activities.

Section IV: ACCESSIBILITY

Mayberry Street School provides opportunities for the participation of all parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents understand.

- The school offers interpretation services.
- All information is sent home in English and Spanish.

- The school is ADA accessible.

This policy and compact was adopted by Mayberry Street School on 01/21/2021 and will be in effect for the entire school year. It has been distributed to all parents on 01/21/2021 and is made available to the local community by 01/21/2021 on the school's website:

<https://www.mayberrystreetelementaryschool.org/title-i>