

School-Parent Compact for Achievement

What is a School-Parent Compact?

A *School-Parent Compact for Achievement* is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach or exceed grade-level standards. Effective compacts:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality curriculum and effective instruction in a supportive learning environment
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom.

Jointly Developed

Mayberry Street School distributes a school-parent compact to parents annually. The compact, which has been jointly developed with parents outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the California Common Core and California Content Standards.

The school-parent compact describes specific ways the school and families will partner to help children achieve the State's high academic standards. It addresses the following legally required items, as well as other items suggested by parents of Title I students.

Activities to Build Partnerships

- Back to School Night
- STEM (Science, Technology, Engineering and Math) Night – alternating years
- Literacy Night – alternating years
- Open House and Festival of Student Achievement
- Winter Music Program
- Monthly EL Subcommittee meetings
- Monthly SSC meetings
- Parent workshops
- Awards assemblies
- Coffee with the Principal
- Meetings with Pupil Services and Attendance Counselor
- Parent Center
- Classroom volunteers

Communication about Student Learning

Our school is committed to regular two-way communication with families about their children's learning. Some of the ways parents and teachers communicate all year are:

- Visit our website at <https://www.mayberrystreetelementaryschool.org>
- Contact the school at (213) 413-3420.
- LAUSD Parent Portal
- <https://parentportalapp.lausd.net/parentaccess/>
- Back to School Night
- Parent Conferences
- Email, Schoology and Remind app
- Coffee with the Principal

Los Angeles Unified School District

Mayberry Street Elementary School



Home of the Magicians

2020 - 2021

2414 Mayberry Street
Los Angeles, CA 90026

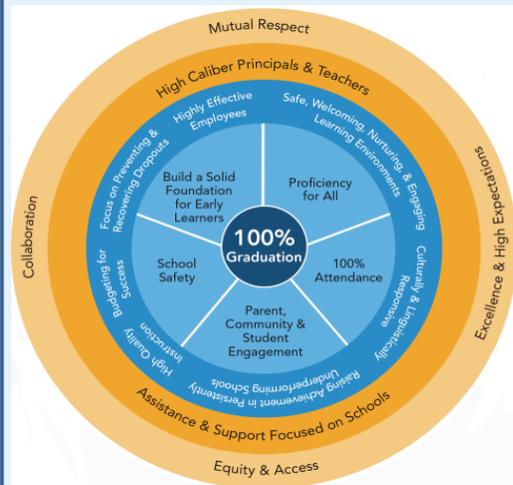
Phone: (213) 413-3420

Fax: (213) 413-5975

<https://www.mayberrystreetelementaryschool.org>

Our Goals for Student Achievement

District Goals



School Goals

Our school provides high quality curriculum and instruction in supportive and effective classroom environments to enable students to meet state academic standards. We support our students and work hard to provide a welcoming, safe school environment.

Teachers, Parents, Students—Together for Success

In the Classroom

- Teach interesting and challenging lessons that promote higher student achievement and academic rigor through the end of the school year.
- Teach grade level standards and provide clear expectations of what students are to learn.
- Maintain high expectations for each student and help students develop a love of learning.
- Recognize and strive to address the different learning styles of students.
- Provide a safe, positive and caring atmosphere for learning.
- Be flexible and available to communicate frequently with parents.* Welcome them as partners in their child's education.
- Inform parents and students about the homework policy, assign meaningful homework daily to reinforce and extend learning so they can support learning at home.
- Work with families and school colleagues to make schools accessible and welcoming by providing opportunities for parents to volunteer, observe, and participate in classroom activities whenever possible.
- Respect the school, classmates, staff, families, and community.
- Incorporate growth mindset and social-emotional learning into classrooms.

At Home

- Communicate the importance of higher education and learning to my child.
- Ensure that my child attends school every day, gets adequate sleep, receives regular medical attention and proper nutrition, and feels safe at school.
- Ensure that my child gets to school on time daily.
- Support my child's learning at home by providing a quiet time and place for homework.
- Encourage my child to read every day.
- Read school correspondence and bulletins and respond when necessary.
- Schedule vacations during district designated time off.
- Regularly monitor my child's progress in school. Participate in parent-teacher-student conferences, Back-to-School Night, and Open House
- Attend other school events and parent meetings.
- Participate in workshops related to my child's education.
- Notify teachers of any concerns or problems that may affect school performance.
- Respect the school, staff, students, families, and community.

Students

- Come to school ready to learn and work hard.
- Be able to explain what I am learning and why it is important.
- Produce quality work that meets the high standards of each class.
- Bring necessary materials, completed assignments and homework daily.
- Know and follow school and class rules.
- Communicate regularly with my parents and teachers about school experiences and problems so that they can help me be successful in school.
- Participate in school activities that will help me improve my learning.
- Read and study every day after school.
- Respect the school, classmates, staff, families, and community.
- Keep all electronic devices off and stored away during school hours.

* Numbers correspond to sections in the *School-Parent Compact Guide to Quality*. Note: Adapted by the Title I Policy and Program Guidance Office, California Department of Education, with permission from the Connecticut State Department of Education. 2016. *Building Powerful Partnerships with Families: Transforming Your Old Title I School-Parent Compacts into Effective Action Plans*. Tool #7B: Blank Template. Available at <http://www.ctschoolparentcompact.org>